**Amendments Project**

The foundation of any civics course is a solid knowledge of the U.S. Constitution and its 27 Amendments. The purpose of this project is to express your understanding of the Amendments and to creatively teach this information to an elementary age student. You will create a product that is designed to help an elementary student learn about the Amendments.

**Due Date: March 27th 2015**

**Amendment Themes**

* The Bill of Rights in their entirety
* 1st Amendment and its specific protections
* 5th Amendment and its specific protections
* 6th Amendment and its specific protections
* Civil Liberties (4th, 5th and 6th Amendments)
* 14th Amendment
* Suffrage (voting) Amendments (15th, 19th, 17th, 19th, 26th -Boy, have things changed!)
* Presidential Amendments (12th, 20th, 22nd, 23rd, 25th)
* The Civil War Amendments (13th, 14th, 15th)
* Progressive Era Amendments (16th, 17th, 18th & 19th)

**Requirements**

This is an original project. All drawings, photography, writings and images etc. should be of your own creation. Using another author’s text or images may lower your score or earn a zero score on the project.

* An introduction that explains what the student will learn
* A conclusion the explains the key lesson
* Additional touches to make the product artistic and visually appealing

**Possible Products**

Here are a few suggestions, but don’t feel limited to this list. The only potential products that you **MAY NOT** create are a Powerpoints/Prezis.

* Storybook/Fairy Tale
* Ballad/Song/Rap
* Comic Strip
* Photo Essay
* Bulletin Board
* Collage (With explanations)
* Infomercial
* Play/Skit
* Diorama
* Mobile
* Kids TV Show
* Diary
* Picture Dictionary/ABC Book
* Scrapbook
* Paper Quilt
* Short Film
* Newspaper/Magazine
* Board Game/Puzzle (No crosswords)
* Joke Book
* Poem/Limerick
* Puppet Show
* Montage
* Podcast
* Web Quest/Virtual Field Trip
* Timeline
* Fan Fiction