Advanced Placement United States History, 2014-2015

Sig Arnesen

1. Course Description
   1. The AP U.S. History course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in U.S. history. Students will develop the skills necessary to interpret historical documents and evaluate various historical perspectives in order to present reasons and evidence clearly. Class will meet every other day (A/B day schedule) for 82 minutes. For students to get the most out of class time they must prepare nightly, making themselves familiar with the assigned reading and vocabulary, as well as completing any written homework assigned. Class time will be structured around a variety of small-group and individual skill based lessons, short lectures, quizzes and multiple choice & essay tests.
   2. The College Board Examination for the 2014-2015 school year will be held on May 8th, 2014.
   3. In AP U.S. History, students can earn up to 6.0 quality points. Most colleges and universities will give up 6 credits to in-coming freshmen with passing scores on the College Board examination and/or the SAT Subject Test in U.S. History.
2. Course Goals
   1. Throughout the course, students will examine the content presented through the thematic lenses of Identity (ID), Work, Exchange, and Technology (WXT), Peopling (PEO), Ideas, Beliefs, and Culture (CUL), America and the World (WOR), Environment and Geography (ENV), and Politics and Power (POL).
   2. The course and exam provide qualified students in secondary school the equivalent to an introductory college course in U.S. History. The AP U.S. History Exam presumes at least one year of college-level preparation. In order to be successful in a collegiate level course, students must be exposed to and develop the analytical and writing skills to be successful on end of course exam.
3. Course Materials
   1. Texts: Henretta, James A., Edwards, Rebecca, Self, Robert. America’s History. 8th ed. Bedford/St. Martin’s Press, Boston, MA, 2014.
   2. On-line readings are located http://www.mrarnesen.weebly.com
   3. Students are required to keep a 2-inch, three-ring binder in which to keep notes, assignments, and supplemental handouts.
4. Curriculum Calendar
   1. \*\*\***NOTE**: *this calendar is subject to change*\*\*\*
   2. These units are based on the College Board’s recommendations, but vary slightly by date range and subject-matter. The expected information will be covered regardless.

Unit I: Pre-Columbia & Early America (1491 -1607)…………………………………..............Days 1-3

Unit II: Colonial America (1607-1754)…………………………………………………......................Days 4-11

* Test for Unit 1 & 2………………………………………………………………………..Day 12

Unit III: From Empire to Independence (1754-1800)…………………………………................Days 13-21

* Test for Unit 3……………………………………………………………....................Day 22

Unit IV: America’s Destiny and the Rise of the Common Man (1800 – 1850)………......Days 23- 30

* Test for Unit 4……………………………………………………………....................Day 31

Unit V: The Civil War Era (1844 -1877)………………………………………………………………………Days 32-40

* Test for Unit 5……………………………………………………………....................Day 41
* Midterm Examination……………………………………………………………………Day 42

Unit VI: Forging an Industrial Society (1869 – 1914)…………………………………..................Day 43-48

* Multiple Choice Test w/ Free Response ………………………………...Day 49

Unit VII: America on the Global Stage: Imperialism, The Great War, “Normalcy” and the Foundation of the American Century (1890-1929)…………………………………………………………………………………………………Days 50-55

Unit VIII: The Great Depression, the New Deal & War (1929 – 1949)………………………..Days 56-61

* Test for Unit 7 & 8…………………………………………………………….....................Day ­­­ 62

Unit IX: Making Modern America (1945 – 1974)……………………………………………………….Days 63-69

* Test for Unit 9………………………………………………………………………………………Day 70

Units X: US Domestic Agenda & Foreign Policy (1970-present)………………………………….Days 71-75

* Test for Unit 10…………………………………………………………………………………….Day 76

Practice Exam (after school hours)…………………………………………………………………………….TBD

Course Review……………………………………………………………………………................................Days ­­­­76 - 77

\*\*\*AP US History Exam\*\*\*………………………………………………………………………………………..May 8, 2015

1. Assessment
   1. Student Workload: Each day of classroom instruction requires students to complete between 60 – 120 minutes of reading and writing.
   2. Students should be prepared for unannounced daily quizzes based on assigned readings and prior lecture.
   3. According to standards set by Charlotte-Mecklenburg Schools, all Advanced Placement courses are weighted in the following manner; 70% Tests, 15% Quizzes, 15% Student Work