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|  | Day | Class Topic | Objective | General |
| Monday | 19 |  |  | MLK Day |
| Tuesday | 20 |  |  | Last day of second Q |
| Wednesday | 21 |  |  | First Day Spring Semester |
| Thursday | 22 | English Traditions | 1.1 Identify the English documents that influenced American Colonial Government |  |
| Friday | 23 |  |  | Workday |

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|  | Day | Class Topic | Objective | General |
| Monday | 26 | Enlightenment | 1.2 Identify the enlightenment theories that impacted significant American documents |  |
| Tuesday | 27 | Causes American Revolution | 1.3 identify causes of the American Revolution |  |
| Wednesday | 28 | Declaration of Independence | 1.4 Identify enlightenment theories in the Declaration of Independence |  |
| Thursday | 29 | Finish Declaration begin Constitutional Convention | 1.5 Identify the problems after the American Revolution that caused the need for a stronger central government. | \*this objective isn’t a whole day, but covered in conjunction with either the end of Declaration or beginning of Convention |
| Friday | 30 | Constitutional Convention | 1.6 Identify the compromises debated at the Constitutional Convention |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 2/FEBRUARY | Federalist & Antifederalists | 1.7 identify the differences between ideas of Federalists and Anti-federalists |  |
| Tuesday | 3 | Bill of Rights & Ratification | 1.8 Identify the compromises that led to the ratification of the Constitution |  |
| Wednesday | 4 | Principles of American Government | 1.9 Identify the principles of American Government |  |
| Thursday | 5 | Test Unit 1 |  |  |
| Friday | 6 | Structure of constitution | 2.1 Identify the purpose and structure of the US Constitution |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 9 | Separation of powers in Constitution | 2.2 identify the separation of powers in the Constitution |  |
| Tuesday | 10 | Legislative, Executive, & Judicial Branches | 2.3 identify the function and powers of the 3 Branches |  |
| Wednesday | 11 | Checks and Balances | 2.4 Identify the ways in which the branches of government check and balance one another. |  |
| Thursday | 12 | Types of Powers | 2.5 Identify the types of powers |  |
| Friday | 13 |  |  | Workday |

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|  | Day | Class Topic | Objective | General |
| Monday | 16 |  |  | Workday |
| Tuesday | 17 | Law making process | 2.6 Identify the law making process |  |
| Wednesday | 18 | 2A test |  |  |
| Thursday | 19 | Bill of Rights Amendments | 2.7 Identify the rights found in the Bill of Rights |  |
| Friday | 20 | Civil War amendments | 2.8 Identify how the Civil War Amendments impact different groups of Americans |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 23 | Suffrage amendments | 2.9 Identify the amendments that promoted suffrage for various groups of Americans. |  |
| Tuesday | 24 | Unit 2b Test |  |  |
| Wednesday | 25 | Political spectrum | 3.1 Identify the Political Spectrum |  |
| Thursday | 26 | Formulate ideology | 3.2 Formulate your political ideology |  |
| Friday | 27 | Two party system & American parties | 3.3 Identify the two-party system and third parties in the US |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 2/MARCH | Electoral system process | 3.4 Identify the processes of the American electoral system |  |
| Tuesday | 3 | Electoral college & gerrymandering | 3.5 Identify the processes of the electoral college and the impact of redistricting (gerrymandering) |  |
| Wednesday | 4 | Interest groups, lobbying, & voter bias | 3.6 Identify how interest groups (lobbying) influence law making and voter bias |  |
| Thursday | 5 | Media bias & opinions | 3.7 Identify how media bias impacts public opinion |  |
| Friday | 6 | Citizenship and forms of governments | 3.8 Compare and Contrast citizenship in various types of government |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 9 | Begin UNIT 4 Types of Laws | 4.1 identify the different types of law. |  |
| Tuesday | 10 | Criminal & Civil Law | 4.2 identify the sequence of criminal law |  |
| Wednesday | 11 | Test Unit 3 | 4.3 identify landmark Supreme Court cases that impact the rights of the accused |  |
| Thursday | 12 |  |  | Workday |
| Friday | 13 |  |  | Workday |

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|  | Day | Class Topic | Objective | General |
| Monday | 16 | Supreme Court cases w/ rights of accused | 4.3 identify landmark Supreme Court cases that impact the rights of the accused |  |
| Tuesday | 17 | Law enforcement agencies | 4.4 identify the sequence of civil law |  |
| Wednesday | 18 | Federalism in the Dual Court System | 4.5 identify how federalism applies to US law enforcement agencies |  |
| Thursday | 19 |  | 4.6 identify the principle of federalism as it applies to the dual court system. |  |
| Friday | 20 | Unit 4 Test |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 23 | ONE TEST DAY PER CLASS |  | Midterms |
| Tuesday | 24 | Principles of Econ | 5.1 Identify the basic principles of economics | Midterms |
| Wednesday | 25 | Budgeting | 5.2 evaluate the costs and benefits of budgeting | Midterms |
| Thursday | 26 | Checking & savings accounts | 5.3 Manage a checking and savings account. | Midterms |
| Friday | 27 | Credit and debit | 5.4 Compare and contrast the purposes of credit and debit. | Midterms |

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|  | Day | Class Topic | Objective | General |
| Monday | 30 | insurance | 5.5 Analyze the importance of insurance |  |
| Tuesday | 31 | Consumer protection | 5.6 demonstrate how to be a responsible consumer in the 21st century. | Last day of third Q |
| Wednesday | 1/APRIL |  |  |  |
| Thursday | 2 | Test Unit 5 |  |  |
| Friday | 3 |  |  | Workday |

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|  | Day | Class Topic | Objective | General |
| Monday | 6 |  |  | Break |
| Tuesday | 7 |  |  |  |
| Wednesday | 8 |  |  |  |
| Thursday | 9 |  |  |  |
| Friday | 10 |  |  | End Break |

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|  | Day | Class Topic | Objective | General |
| Monday | 13 | Begin Unit 6 |  |  |
| Tuesday | 14 |  |  |  |
| Wednesday | 15 |  |  |  |
| Thursday | 16 |  |  |  |
| Friday | 17 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 20 |  |  |  |
| Tuesday | 21 |  |  |  |
| Wednesday | 22 |  |  |  |
| Thursday | 23 |  |  |  |
| Friday | 24 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 27 |  |  |  |
| Tuesday | 28 |  |  |  |
| Wednesday | 29 |  |  |  |
| Thursday | 30 |  |  |  |
| Friday | 1/MAY |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 4 |  |  |  |
| Tuesday | 5 |  |  |  |
| Wednesday | 6 |  |  |  |
| Thursday | 7 |  |  |  |
| Friday | 8 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 11 |  |  |  |
| Tuesday | 12 |  |  |  |
| Wednesday | 13 |  |  |  |
| Thursday | 14 |  |  |  |
| Friday | 15 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 18 |  |  |  |
| Tuesday | 19 |  |  |  |
| Wednesday | 20 |  |  |  |
| Thursday | 21 |  |  |  |
| Friday | 22 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 25 |  |  | Holiday |
| Tuesday | 26 |  |  |  |
| Wednesday | 27 |  |  |  |
| Thursday | 28 |  |  |  |
| Friday | 29 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 1/JUNE |  |  |  |
| Tuesday | 2 |  |  |  |
| Wednesday | 3 |  |  |  |
| Thursday | 4 |  |  |  |
| Friday | 5 |  |  |  |

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|  | Day | Class Topic | Objective | General |
| Monday | 8 |  |  |  |
| Tuesday | 9 |  |  |  |
| Wednesday | 10 |  |  |  |
| Thursday | 11 |  |  | Last day of fourth Q |
| Friday | 12 |  |  | Workday |