

## Document Based Question Scoring Rubric

This is the rubric by which all responses to Document Based Questions will be graded. It is imperative that you familiarize yourself with this rubric and write with it in mind. This is the same rubric the College Board will use to assess a score to your written response to the Document Based Question on the AP US History Exam in May.

### Thesis (1pt)

States a Thesis that directly addresses all parts of the question, may not simply restate the question.

<b>Points Earned:</b>	<b>0</b>	<b>1</b>
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### Analysis of Documents (3pts)

<p>Offers plausible analysis of the content of the majority of the documents, explicitly using this analysis to support the stated thesis or a relevant argument.</p>	<b>OR</b>	<p>Offers plausible analysis of <b>BOTH</b> the content of the majority of the documents, <b>explicitly</b> using this analysis to support the stated thesis or a relevant argument.</p> <p style="text-align: center;"><b>AND</b></p> <p>Addresses at least one of the following for the majority of the documents.</p> <ul style="list-style-type: none"> <li>• Intended Audience</li> <li>• Purpose</li> <li>• Historical Context</li> <li>• The author's Point of View</li> </ul>	<b>OR</b>	<p>Offers plausible analysis of <b>BOTH</b> the content of <u>all or all but one</u> of the documents, <b>explicitly</b> using this analysis to support the stated thesis or a relevant argument.</p> <p style="text-align: center;"><b>AND</b></p> <p>Addresses at least one of the following <u>for all or all but one</u> of the documents.</p> <ul style="list-style-type: none"> <li>• Intended Audience</li> <li>• Purpose</li> <li>• Historical Context</li> <li>• The author's Point of View</li> </ul>
<b>1 point</b>		<b>2 points</b>		<b>3 points</b>

	DOC 1	DOC 2	DOC 3	DOC 4	DOC 5	DOC 6	DOC 7
<b>Support Thesis</b>							
<b>IA, P, HC, POV</b>							
<b>Points Earned:</b>	<b>1</b>			<b>2</b>		<b>3</b>	

### Analysis of outside examples to support the thesis/argument (1pt)

Uses significant and relevant outside information to support the argument that goes beyond the information presented in the documents.

<b>Points Earned:</b>	<b>0</b>	<b>1</b>
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<b>Contextualization (1pt)</b>		
Accurately and explicitly connects historical phenomena relevant to the argument to broader historical events and or processes.		
<b>Points Earned:</b>	<b>0</b>	<b>1</b>

<b>Synthesis (1pt)</b>				
Response synthesizes the argument, evidence, analyses of the documents, and context into a coherent and persuasive essay by accomplishing one or more of the following as relevant to the question.				
Appropriately extends or modifies the stated thesis or argument.	<b>OR</b>	Recognizes and effectively accounts for disparate, sometimes contradictory evidence from primary and/or secondary sources in crafting a coherent argument.	<b>OR</b>	Appropriately connects the topic of the question to other historical periods, geographical areas, contexts, or circumstances.
<b>1 point</b>		<b>1 point</b>		<b>1 point</b>
<b>Points Earned:</b>		<b>0</b>	<b>1</b>	

<b>TOTAL POINTS EARNED: (out of 7)</b>							
<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>

<b>Teacher Feedback</b>	