

Student Sentence Format Example (Historical Context)

Script (HC) Example: The [1. Name of document] from [2. date] in/at [3. location], relates to the [3. Name of time period], because/by [4. How it relates to time period]. It also earlier/later influenced [5. Relate to other time periods/events] (Document ___).

Example: The 1. Declaration of Independence from 2. 1776 in 3. Philadelphia, Pennsylvania relates to the 3. American Revolution time period by 4. declaring the American colonists intentions to be independent from England. It also later influenced 5. President Lincoln's anti-slavery sentiments during the Civil War period (Document D).

Student Sentence Format Example (Intended Audience)

Script (Intended Audience) Example: The intended audience of [1. name of document] was for a/the [2. private/public/specific audience]. The intent was to make the [2. Name of what/who was to conform and why] (Document ___).

Example: The intended audience of 1. the political cartoon by Thomas Nast was for the 2. public. The intent was to make the 3. public aware of Standard Oil Company's practices of monopolizing the oil industry and of their power over the U.S. government (Document F).

Student Sentence Format Example (Author's Purpose)

Script (Purpose) Example: The purpose for [1. name of document] was to [2. Why was the document created]. The document was created/written at that time to/because [3. Why was the document created/written at that time?] (Document ___).

Example: The purpose for 1. Common Sense was 2. to inform the American colonists that independence was very logical. The document was created at that time to 3. show the colonists that although they were colonies to Great Britain, it was time for them to start thinking differently and ultimately declare their independence in 1776 (Document A).

Student Sentence Format Example (Point of View)

Script (Purpose) Example: The point of view of [1. name of author/artist/creator], the creator of [2. name of document] was that of a [3. describe the type of person] during the/ in the [4. time period/ era/event] (Document ___).

Example: The point of view of 1. Thomas Jefferson, the main author of 2. The Declaration of Independence, was that of an 3. upper class, educated, land owning colonist, highly influenced by Enlightenment thought 4. on the eve of the American Revolution (Document B).