**Unit 1 and 2: Pre-Columbian America and British America**

**Readings:**

Chap.1, Colliding Worlds pp. 6 - 39

Chap. 2, The American Experiment pp. 40 - 75

Chap. 3, The British Atlantic World pp. 80 - 113

**Week 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day  | Class Topic | **Assignment Due** | General |
| Monday | 25/AUGUST | Class Intro* 1. Native American Society Pre-Discovery
 | -Work on Summer Assignment | A (1491) Day 1 |
| Tuesday | 26 |  |  | B |
| Wednesday | 27 | 1.1 Native American Society Pre-Discovery1.1 European Society Pre-Discovery (1450-1689)1.2 European Motives for Exploration | -Begin Unit 1 Vocabulary (On Website)-Read the “Pre-Contact Historiography” and answer questions (On Website)-Turn in answers to questions for “Pre-Contact Historiography” to Google Drive (See Website for information on how to do) | A Day 2 |
| Thursday | 28 |  |  | B |
| Friday | 29 | 1.3 The Invasion and Settlement of America (1491-1640) | -Finish any work not finished in class (Ch 1)-Take Intercollegiate Civics Test online (link on Website)-Type up Chapter Pgs. 17-36 Outline Notes (From Class) and post on Google Drive in appropriate folder-Bring printed and signed contract to class-Have parents fill out contact form on my website | A Day 3 |

**Week 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day  | Class Topic | **Assignment Due** | General |
| Monday | 1/SEPTEMBER |  |  | Labor Day |
| Tuesday | 2 |  |  | B |
| Wednesday | 3 | 2.1 New Colonies | -Read Jamestown Archeology “Dead Men Tell No Tales” (on website)-Begin Unit 2 Vocabulary-Bring printed and signed contract to class-Have parents fill out contact form on my website-Summer Project Due | A Day 4 (Goal 2: 1607) |
| Thursday | 4 |  |  | B |
| Friday | 5 | 2.1 Formation of Colonies | -Read “God, Government and Roger Williams’ Big Idea” (on website)-Study the Presidents from Summer Project | A Day 5 |

**Week 3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day  | Class Topic | Assignment Due | General |
| Monday | 8 |  |  | B |
| Tuesday | 9 | 2.1 Formation of Colonies | -Read and outline ch. 3: pgs. 80-110 (handwritten or typed) | A Day 6 |
| Wednesday | 10 |  |  | B |
| Thursday | 11 | 2.1 Colonial Beginnings | **CATCH UP DAY: Make sure all reading assignments are up-to-date:**-Chapter’s 1-3 read and outlined, Jamestown Archeology (annotated), Roger Williams (annotated)-Work on Unit 1 and 2 glossary-Begin working on Assigned Slavery Article-Study Amendments | A Day 7 |
| Friday | 12 |  |  | B |

**Week 4**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day  | Class Topic | Assignment Due | General |
| Monday | 15 | 2.2 Colonial Society: Slavery | -Read and annotate assigned article:NC: Redemptioners and Assorted OthersSC: A Contagion of RebellionVA: Slave Conspiracies in Colonial VANY: Finding StonoMASS: The Forgotten Story of American Indian Slavery-Study Amendments | A Day 8 |
| Tuesday | 16 |  |  | B |
| Wednesday | 17 | 2.2 Colonial Society: Politics | -Read and outline ch. 4: pgs. 115-143 (handwritten or typed) | A Day 9 |
| Thursday | 18 |  |  | B |
| Friday | 19 | 2.2 Colonial Society: Social Trends |  | A Day 10 |

**Week 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Day  | Class Topic | Assignment Due | General |
| Monday | 22 |  |  | B |
| Tuesday | 23 |  | Test Unit 1 and 2-Complete Discussion Questions-Complete Glossary 1 and 2For Review: Voluntary: Complete “Cram Session” (see website) | A |
| Wednesday | 24 |  | Test Unit 1 and 2 | B  |
| Thursday | 25 |  | Writing Assignment | A |
| Friday | 26 |  |  | B  |