

Exam Cram

A. Complete the following discussion questions:

1. What are the reasons for the market revolution in America? How did inventions such as the cotton gin, steam engine, and Slater machine impact the revolution?
2. Why were infrastructure projects such as the Erie Canal so successful, yet so divisive?
3. In what ways did the concept of “work” change between the years of 1800 and 1850?
4. How did the cotton revolution change the economics, demographics, and regionalization of the United States?
5. What was the Second Great Awakening and how were its impacts felt beyond the expansion of Protestantism?
6. How did architecture, art, and literary movements such as transcendentalism and romanticism help to create a unique American identity?
7. Why is the “Era of Good Feelings” in some ways a misnomer?
8. In what ways did the Missouri Compromise increase or decrease sectional differences?
9. Why has the result of the election of 1824 often been regarded as the “corrupt bargain”?
10. How and why (what issues) did the democratic-republicans ultimately split?
11. Defend the following statement: Jackson is “Jeffersonian” and Clay is “Hamiltonian”.
12. Defend or attack the following statement: “the Indian Removal Act was representative of the will of the people, and not of a single individual”.
13. What arguments formed the basis for Calhoun’s argument for the State’s ability to nullify laws?
14. What is the cotton kingdom and in what way does it relate to the peculiar institution?
15. Describe the goal of each of the following reform movements and name sympathizers for each: feminist, abolitionist, temperance, and prison/asylum.
16. How did the debate over the annexation of Texas ultimately culminate in a war with Mexico?
17. In what way did the Wilmot Proviso reinvigorate the debate over slavery in Congress?

B. From your Barron’s Book:

Read:

- Pg. 113-152: “Period 4: 1800-1848: The Meaning of Democracy in an Era of Economic and Territorial Expansion”
- Additional Reading/Overview of Chapters:
 - Pg. 145-147 Subject to Debate Essay and MC Practice Qs

C. From Online Resources:

- a. Google: Mr. Reed’s Podcasts or <http://74.220.207.112/~mrreedne/podcasts/podcasts.htm>
 - Listen to the following Podcasts (or any other’s that you please). Look for the section that you are struggling with.
 - Sec. 22: James Monroe
 - Sec. 23: A Growing National Economy
 - Sec. 24: The Transportation Revolution
 - Sec. 25: King Cotton
 - Sec. 26: Democracy and the Common Man (Andrew Jackson)
 - Sec. 27: Nullification Crisis (Jackson, Calhoun, and Clay’s Compromise)
 - Sec. 28: The Bank of the United States (Jackson)
 - Sec. 29: Indian Removal
 - Sec. 30: Transcendentalism, Religion (Second Great Awakening) and Utopian Movements
 - Sec. 31: Reform Movements (Humanitarian, Social, Women’s)
 - Sec. 32: Manifest Destiny (Annexation of Tx and Mexican American War)

b. Youtube: John Green Crash Course US History or <https://www.youtube.com/watch?v=6E9WU9TGrec&list=PL8dPuuaLjXtMwmepBjTSG593eG7ObzO7s&index=1>

- Watch Episodes:
 - 12 (The Market Revolution)
 - 13 (Slavery)
 - 14 (Jackson))
 - 15 (19th Century Reforms)
 - 16 (Women in the 19th Century)
 - 17 (War & Expansion: Manifest Destiny and Mexican American War)

D. Study your notecards and your own notes

E. My notes are also posted on the wiki

F. Google search things you are confused about. It's amazing what you can find when you aren't studying.. but what you're incapable of finding when you are studying (sarcasm)

G. Form a study group!